

[View results](#)

Respondent

169

Anonymous

391:06

Time to complete

BACKGROUND INFORMATION

1. Name of Establishment *

Hartford Infant and Preschool and Hartford Junior School

2. Located in *

- Cambridgeshire
- Peterborough
- Out of county establishments

3. Type of establishment *

	Yes	No
Nursery	<input type="radio"/>	<input checked="" type="radio"/>
Local Authority Primary	<input checked="" type="radio"/>	<input type="radio"/>
Primary Academy	<input type="radio"/>	<input checked="" type="radio"/>
Local Authority Secondary	<input type="radio"/>	<input checked="" type="radio"/>
Secondary Academy	<input type="radio"/>	<input checked="" type="radio"/>
Independent	<input type="radio"/>	<input checked="" type="radio"/>
Post-16	<input type="radio"/>	<input checked="" type="radio"/>
Special School	<input type="radio"/>	<input checked="" type="radio"/>
Alternative Provider	<input type="radio"/>	<input checked="" type="radio"/>
Other	<input type="radio"/>	<input checked="" type="radio"/>

4. If 'Other' please specify

5. Number of children on roll? *

6. Name of person completing this survey *

7. Select the role most relevant to you: *

- Headteacher/Principal
- Other Senior Leader
- Designated Safeguarding Lead
- Other

8. If 'Other' please specify

9. When do you plan to present this report to your Governing Body? *

26/09/2023



ABOUT YOUR DESIGNATED STAFF

10. Name and position of the Designated Safeguarding Lead (DSL) *

Rae Lee Headteacher and Sue Wright Executive Headteacher

11. Name and position of all Deputy Designated Safeguarding Leads (DDSLs). *

Claire Gerrard DHT, Rachael Hyem DHT, Charlotte Deaves SENDCo, Vicky McGregor SENDCo, Michaela Hall Attendance Officer, Jen Crabb Family Worker

12. How have you ensured a DSL/DDSL is always available according to Keeping Children Safe in Education? *

yes

13. Is the role of DSL/DDSL explicit in the post holders job description? Yes/No *

no

14. In line with the requirement in Keeping Children Safe in Education to maintain and update knowledge at least annually, please provide a list of all training undertaken by all DSL/DDSLs

Name
Date
Course
Provider *

Michaela Hall
08/06/2023
analysing attendance data
LA

Charlotte Deaves
22 & 23/02/2023
DDSL
Half a day top up training
18/5/2023

Jen Crabb
22 & 23/02/2023
DDSL.

Charlotte Deaves
across the academic year
Mental Health CPD
LA

Vicky McGregor
DV Lead CPD
November 2021
LA
- CAM mental Health Lead meetings
- MHST termly network meetings – the last focus was emotional school-based refusal
- One session of supervision from the YMCA
- DSL day refresher course
provided supervision for 3 members of staff and hope to increase capacity next year.

All Staff
Basic Child Protection Annual update
4.9.2022
Led by Sue Wright

15. Name and position of the School Prevent Lead *

Rae Lee

16. What date did they attend Prevent Lead Training? *

29/01/2021



17. Has the Prevent Lead undertaken the updated Home Office Prevent training? If so, include the date this was completed.

Yes

18. Name and position of the Domestic Abuse Lead

Vicky McGregor SENDCo

19. What date did they attend the Domestic Abuse Lead training

11/11/2021



20. Name and position of the Online Safety Lead

Rae Lee Headteacher

21. What date did they attend the Online Safety Lead training?

16/09/2021



22. Have the DSL/DDSLs undertaken any specific training on Child Sexual Abuse, including child on child abuse? *

Yes

No

23. If Yes, enter the name of the participant, the title of the course(s) and date(s) attended.

24. Have any of your staff attended Senior Mental Health Lead training?

Yes

No

ABOUT YOUR STAFF

25. Have all staff received a copy of Part 1 and Annex B, Keeping Children Safe in Education, September 2022 and the Guidance for Safer Working Practice 2022 document? *

Yes

No

26. Have all new staff completed an induction programme? *

Yes

No

27. Please state all safeguarding areas included in your induction programme *

My Concern CPD, mobile phones, whistleblowing, basic safeguarding, behaviour policy, ethos, online safety, dress code, polices inc. conduct, safeguarding, behaviour, attendance, KCSIE, Safeguarding Flowchart, GFSWP 2016,

28. Which of your staff have attended whole school Safeguarding Training during 2022-23? Select all that apply: *

	Yes	No
Teaching Staff	<input checked="" type="radio"/>	<input type="radio"/>
Support Staff	<input checked="" type="radio"/>	<input type="radio"/>
Admin Staff	<input checked="" type="radio"/>	<input type="radio"/>
Caretaking/ Cleaning Staff	<input checked="" type="radio"/>	<input type="radio"/>
Midday/ Catering Staff	<input checked="" type="radio"/>	<input type="radio"/>
Governors/ Trustees	<input checked="" type="radio"/>	<input type="radio"/>
Volunteers	<input type="radio"/>	<input checked="" type="radio"/>
Agency Staff	<input type="radio"/>	<input checked="" type="radio"/>
Peripatetic Staff	<input type="radio"/>	<input checked="" type="radio"/>
Other	<input type="radio"/>	<input checked="" type="radio"/>

29. If you have selected 'Other', please specify

30. Have you made all staff aware of the following specific forms of abuse and safeguarding issues taken from Keeping Children Safe in Education 2022, Annex B? *

	Yes	No
Children missing education	<input checked="" type="radio"/>	<input type="radio"/>
Children with family members in prison	<input checked="" type="radio"/>	<input type="radio"/>
Child Sexual Exploitation	<input checked="" type="radio"/>	<input type="radio"/>
County Lines	<input checked="" type="radio"/>	<input type="radio"/>
Cybercrime	<input checked="" type="radio"/>	<input type="radio"/>
Domestic Abuse	<input checked="" type="radio"/>	<input type="radio"/>
Homelessness	<input type="radio"/>	<input checked="" type="radio"/>
Mental Health	<input checked="" type="radio"/>	<input type="radio"/>
So-called 'honour based' abuse - FGM	<input checked="" type="radio"/>	<input type="radio"/>
So-called 'honour based' abuse - Forced Marriage	<input checked="" type="radio"/>	<input type="radio"/>
Preventing Radicalisation	<input checked="" type="radio"/>	<input type="radio"/>
Sexual violence and sexual harassment between children in schools and colleges	<input checked="" type="radio"/>	<input type="radio"/>

ABOUT YOUR GOVERNING BODY/TRUSTEES

31. Have all of your Governors/Trustees received safeguarding training during 2022-23? *

Yes

No

32. Date all Governors/Trustees received safeguarding training

Please input date (dd/MM/yyyy)



33. If only the nominated Governor for Safeguarding received training, please enter the date completed

Please input date (dd/MM/yyyy)



34. If safeguarding training for Governors is booked, please provide the date to be completed

26/09/2023



35. When was your Safeguarding and Child Protection Policy last ratified by the Governing Body/Trustees? *

24/01/2023



36. Is your most up-to-date and ratified (signed off) version of your Safeguarding and Child Protection Policy publicly available on your website? *

Yes

No

37. Is 'safeguarding' a standing item on your Full Governing Body meeting agendas? *

Yes

No

38. How often does the DSL meet with the Safeguarding Governor? *

Weekly

Monthly

Half termly

Termly

Other

39. If you have selected 'Other' please specify *

n/a

40. How do you evidence that your governors provide challenge to ensure safeguarding compliance? *

ensure that any note of visits contain safeguarding comments, reminders that safeguarding is all governors responsibility

41. How do governors assure themselves that children are taught about how to keep themselves and others safe including online? *

safeguarding report in headteachers report

42. Do you have at least one Governor/Trustee and one member of your senior leadership team safer recruitment trained currently? *

Yes

No

43. Do all recruitment panels have at least one safer recruitment trained panel member? *

Yes

No

EFFECTIVE SAFEGUARDING SYSTEMS AND MANAGEMENT OF CONCERNS

44. What system do you use in school/college to record and manage safeguarding concerns and referrals? *

Paper files

MyConcern

CPOMs

Other

45. If you selected 'Other' please state what that is *

n/a

46. Have you completed an annual audit of your Safeguarding records this academic year? *

Yes

No

47. If 'Yes' date audited

Please input date (dd/MM/yyyy)



48. How can you evidence that your records capture the wishes and feelings/voice of the child? *

added to My Concern from discussions with children and upload 3 houses

YOUR ONLINE PROCEDURES

49. How do you evidence that your governing body regularly reviews the effectiveness of your filtering and monitoring systems? *

My Concern check with Safeguarding Governor and Trust PEL who shared at LGBS any comments from his safeguarding visits with Headteacher

50. When did you last review your online/e-safety policies and procedures? *

09/09/2023



51. How have you tried to increase your parents' digital awareness? Please give examples *

weekly newsletter with top tips and emails sent through ScholarPack

52. Have all members of staff (including support staff and governors) received appropriate online safety training within the last year? Please select one 'Yes' response and mark all other options as 'No' *

	Yes	No
All staff and governors within the last year	<input type="radio"/>	<input checked="" type="radio"/>
All staff and governors but over a year ago	<input type="radio"/>	<input checked="" type="radio"/>
Not all staff and governors within the last year	<input checked="" type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input checked="" type="radio"/>

ABOUT YOUR PUPILS/STUDENTS

53. Please indicate the number of children/young people in your school who are **currently** Child in Need (Section 17) *

3

54. Please indicate the number of children/young people in your school who are **currently** Child Protection (Section 47) *

5

55. Please indicate the number of children/young people in your school who are **currently** open to Early Help/Targeted Support Services *

34

56. How many referrals have you made to Social Care since 1st September 2022? *

3

57. For Cambridgeshire and Peterborough Schools, when referring to Social Care, have you made use of any of the following?

Exploitation (CSE/Criminal) Risk Assessment and Management Tool

Child Sexual Behaviours Assessment Tool

58. Have you recorded any prejudice related incidents on the PRfE system? *

Yes

No

59. Have you used the Safer Corridors Toolkit (Secondary) or Safer Spaces Toolkit (Primary)? *

Yes

No